

Worksheet for Monitoring Initial-Eligibility Progress

NOTE: Do not submit this form to the NCAA Eligibility Center

Tips for Monitoring Your Initial-Eligibility Progress

The following two worksheets have been provided to assist you with monitoring your progress in meeting the NCAA initial-eligibility standards. You may want to consult with your parents, guardians and guidance counselor if you have questions. [Note: These worksheets are for your personal use and should not be sent to the eligibility center.]

Step 1 Obtain Needed Documents

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Obtain your high school's list of NCAA-approved core courses and your high school transcript(s). You may obtain your high school's list of NCAA-approved core courses from the eligibility center Web page at www.ncaaclearinghouse.net. You also may be able to obtain this information from your high school guidance counselor. You will need a transcript from each high school attended.

Step 2 List Courses, Grades and Credits

Using your high school's list of NCAA-approved core courses and your high school transcript, write the course title, amount of credit earned and grade in the spaces provided. Only include courses on the high school's list of approved core courses. Generally, you will receive the same credit at the eligibility center as you received from your high school. Examples have been provided in the English and mathematics sections of both worksheets:

1 quarter unit = .25 units

1 trimester unit = .33 units

1 semester unit = .50 units

1 year = 1.0 unit

Step 3 Do the Math

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Determine the quality points for each course. Multiply the quality points for the grade by the amount of credit earned. Use the following grading scale unless your high school has a different scale on file with the eligibility center:

A – 4 points

B - 3 points

C - 2 points

D-1 point

Note: The eligibility center does not use plus or minus grades when calculating your core-course grade-point average. For example, grades of "B+" "B"

and "B-" will be calculated as "B" and each will earn 3 quality points. The eligibility center will provide a yearly grade by averaging grades achieved during terms within the academic year if the high school has awarded one full unit of credit for the course.

Example:

- 1 trimester with an "A" equals 1.32 quality points (.33 units x 4 quality points)
- 1 semester with an "A" equals 2.00 quality points (.50 units x 4 quality points)
- 1 year with an "A" equals 4.00 quality points (1.0 unit x 4 quality points)

Step 4 Finalize Your GPA Calculation

To calculate your estimated core-course grade-point average, simply divide the total number of quality points for all core courses by the total number of core-course units completed. [Note: This is for your personal use. The eligibility center will calculate your actual core-course grade-point average once it has received your final transcript(s).]

Example:

- 48 quality points and 14 core-course units 48/14 = 3.429 core-course GPA
- 42 quality points and 14 core-course units 42/14 = 3.000 core-course GPA
- 28 quality points and 12.5 core-course units 28/12.5 = 2.24 core-course GPA

Step 5 compare

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To monitor your current eligibility status, use the appropriate standards for Division I or II to determine if you are projected to meet the NCAA initial-eligibility requirements for grade-point average and core-course units.

Note: If you are deficient in meeting 14 or 16 core-course units, which is probable if you have not completed high school, plan to enroll and complete core courses in the areas where you are deficient.

Note: In the event you complete more than 14 or 16 core-course units, the eligibility center will select the highest grades that satisfy the initial-eligibility requirements to calculate your core-course grade-point average.

You may also contact the eligibility center staff at 877/262-1492 if you require additional assistance.

Division I Worksheet

This worksheet is provided to assist you in monitoring your progress in meeting NCAA initial-eligibility standards. The eligibility center will determine your official status after you graduate. Remember to check your high school's list of approved courses for the classes you have taken. Use the following scale:

English (4 years required)

A = 4 quality points; B = 3 quality points; C = 2 quality points; D = 1 quality point

Course Title Example: English 9	Credit .5	Х	Grade A	=	Quality Points (multiply credit by grade) $(.5 \times 4) = 2$
Example, English 2	,5		T\		(.3 x + y - 2
Track Free list. Heise					Track Ornalita Delina
Total English Units	+ 1 2000		I - C\		Total Quality Points
Mathematics (3 years required Augu Course Title	Credit	, and	Grade		Quality Points (multiply credit by grade)
Example: Algebra 1	1.0	A	В	_	$(1.0 \times 3) = 3$
Total Mathematics Units					Total Quality Points
	arries all				Total Quality Points
Natural/physical science (2 years re Course Title	Credit	Χ	Grade		Quality Points (multiply credit by grade)
Course rice	Credit	Λ.	Grade		Quality Forms (muniply credit by grade)
Total Natural/Physical Science Units					Total Quality Points
Additional year in English, mather					785 PAS 7795 71 PA
Course Title	Credit	Х	Grade	=	Quality Points (multiply credit by grade)
Taal Additional Hoise					T-4-1 O1'to-D-ito-
Total Additional Units Social science (2 years required	d)				Total Quality Points
Course Title	Credit	Х	Grade		Quality Points (multiply credit by grade)
Codisc Nac	Cicait	2.0	Grade		Quality Forms (manipry creaters) grade,
Total Social Science Units					Total Quality Points
Additional academic courses (4 year			~		
Course Title	Credit	Х	Grade	=	Quality Points (multiply credit by grade)
Total Additional Academic Units					Total Quality Points
Core-Course GPA (16 required Augu	et 1 2009	and	after		Total Quality Forms
Total Quality Points Total Number		anc		-Cor	urse GPA (Total Quality Points/Total Credits)

Division II Worksheet

This worksheet is provided to assist you in monitoring your progress in meeting NCAA initial-eligibility standards. The eligibility center will determine your official status after you graduate. Remember to check your high school's list of approved courses for the classes you have taken. Use the following scale:

English (3 years required)

A = 4 quality points; B = 3 quality points; C = 2 quality points; D = 1 quality point

Course Title Example: English 9	Credit .5	Х	Grade A	=	Quality Points (multiply credit by grade) $(.5 \times 4) = 2$		
Admirio. English s	.5		7.		(3 × 1) - 2		
	1						
Total English Units					Total Quality Points		
Mathematics (2 years require	d)				Total Quality Follits		
Course Title	Credit	Х	Grade	=	Quality Points (multiply credit by grade)		
Example: Algebra 1	1.0	20,50,000	В		$(1.0 \times 3) = 3$		
Total Mathematics Units					Total Quality Points		
Natural/physical science (2 years re	equired)						
Course Title	Credit	Х	Grade	=	Quality Points (multiply credit by grade)		
Total Natural/Physical Science Units					Total Quality Points		
Additional year in English, mathe	matics or	nat	ural/phy	sica	al science (2 years required)		
Course Title	Credit	Х	Grade	=	Quality Points (multiply credit by grade)		
Total Additional Units					Total Quality Points		
Social science (2 years require	d)				Total Quality Follits		
Course Title	Credit	Х	Grade	=	Quality Points (multiply credit by grade)		
Total Social Science Units					Total Quality Points		
Additional academic courses (3 ye	ars require	ed)					
Course Title	Credit	X	Grade	=	Quality Points (multiply credit by grade)		
Total Additional Academic Units					Total Quality Points		
Core-Course GPA (14 credits require	ed)						
Total Quality Points Total Numbe		Core-Course GPA (Total Quality Points/Total Credits)					